**THEME: Kuleana**

**Essential Question: How do the choices we make now affect us later?**

**WEEK 1**

**Generalization: All Actions produce Reactions that can affect our future**

**ENGLISH**

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| **Monday****Kick Off Lesson for the Unit Plan** **Lesson Title:** *“With Great Power comes Great Responsibility”*Understanding others perspectives leads to movie trailer for “Spiderman 2”.**Resource:** <https://www.youtube.com/watch?v=enmFqm_N_ZE>**CCSS Standard for the Week:** ELA.11-12.SL.4Present information, findings, supporting evidence conveying a clear and distinct perspective such that the listeners can follow the line of reasoning.**Literacy Strategy:*****Anticipation Guide*** | **Tuesday****Lesson Title:** Making a Stand for How Personal Actions Affect Me and My Community**Literacy Strategy: *Progression Notes:*** Tracing the different perspectives to evidence how responsibility is critical to our actions. **Resource:**Responsibility Vocabulary Sheet (See in attachment)Short Text “The Power of Responsibility” By Michael Josephson | **Wednesday****Lesson Title:** Finding Evidence for how choices affect our future **Literacy Strategy: *Evidence Tracker:*** Start writing evidence for my line of reasoning. 3 Pages ***Free Write*** on one lifestyle.**Resource:**2 – 3 Guest SpeakersLifestyle List:<http://psychology.wikia.com/wiki/List_of_lifestyles> | **Thursday****Lesson Title:** Using Technology to help us present our findings: the strengths and limitations**Literacy Strategy:*****Comparison Matrix***: Compare the various Technologies, How they affect the present and future, with What Consequences**Resource:**Watch videos:<https://www.youtube.com/watch?v=vbNHCn2gHQ4><http://www.youtube.com/watch?v=qSQENdWiUh8><http://www.youtube.com/watch?v=aXV-yaFmQNk> | **Friday****Lesson Title:** Presenting FinalTime Traveling: If I could travel in time, I would change…**Literacy Strategy:*****Frayer Model*** in groups of 2 - 4**Resource:**Read “The Butterfly Effect” articleWatch “The Butterfly Effect” movie trailer<https://www.youtube.com/watch?v=B8_dgqfPXFg> |

**THEME: Kuleana**

**Essential Question: How do the choices we make now affect us later?**

**WEEK 2**

**Generalization: Human Actions Impact Our World Both Positively and Negatively**

**ENGLISH**

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| **Monday****Kick Off Lesson for the Unit Plan** **Resource:** Movie **“Pay it Forward”** By**Lesson Title: *“Pay it Forward”***: Determining Themes and Ideas**CCSS Standard for the Week: Key Ideas and Details:** Determine Two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.**Literacy Strategy:** Dialogue Journal | **Tuesday****Lesson Title:** “A Wonderful Life”:Listening for positive impact ideas.**Literacy Strategy: “Read Aloud”** a chapter from the Book **“Wonder”** By R.J. Palacio**One sentence summations****Resource:**Book “**Wonder**” By R.J. Palacio  | **Wednesday****Lesson Title:** Discovering and Understanding Homelessness in Hawaii**Literacy Strategy: Probable Passage**Reading an article about Homelessness solutions in Hawaii**Resource:**<http://www.civilbeat.org/topics/hawaii-homelessness/> | **Thursday****Lesson Title:** Application of real life positive action**Literacy Strategy: Brainstorming** on ways to help the homelessPreparing and giving out sandwiches in the community**Resource:** Taking The Bus downtown to **Chinatown** and **Aala Park** | **Friday****Lesson Title:** My experience, my feelings and my impact Account Essay**Literacy Strategy: 3 Strategies** building on each other:1. Think Pair Share2. Quick Write3. One Pager (Based on their own Quick Write)**Resource:**Students and their own experienceOne Pager Example |