**THEME: Kuleana**

**Essential Question: How do the choices we make now affect us later?**

**WEEK 1**

**Generalization: All Actions produce Reactions that can affect our future**

**ENGLISH**

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| **Monday**  **Kick Off Lesson for the Unit Plan**  **Lesson Title:** *“With Great Power comes Great Responsibility”*  Understanding others perspectives leads to movie trailer for “Spiderman 2”.  **Resource:** <https://www.youtube.com/watch?v=enmFqm_N_ZE>  **CCSS Standard for the Week:** ELA.11-12.SL.4  Present information, findings, supporting evidence conveying a clear and distinct perspective such that the listeners can follow the line of reasoning.  **Literacy Strategy:**  ***Anticipation Guide*** | **Tuesday**  **Lesson Title:** Making a Stand for How Personal Actions Affect Me and My Community  **Literacy Strategy: *Progression Notes:*** Tracing the different perspectives to evidence how responsibility is critical to our actions.  **Resource:**  Responsibility Vocabulary Sheet (See in attachment)  Short Text “The Power of Responsibility” By Michael Josephson | **Wednesday**  **Lesson Title:** Finding Evidence for how choices affect our future  **Literacy Strategy: *Evidence Tracker:*** Start writing evidence for my line of reasoning. 3 Pages ***Free Write*** on one lifestyle.  **Resource:**2 – 3 Guest Speakers  Lifestyle List:  <http://psychology.wikia.com/wiki/List_of_lifestyles> | **Thursday**  **Lesson Title:** Using Technology to help us present our findings: the strengths and limitations  **Literacy Strategy:**  ***Comparison Matrix***: Compare the various Technologies, How they affect the present and future, with What Consequences  **Resource:**  Watch videos:  <https://www.youtube.com/watch?v=vbNHCn2gHQ4>  <http://www.youtube.com/watch?v=qSQENdWiUh8>  <http://www.youtube.com/watch?v=aXV-yaFmQNk> | **Friday**  **Lesson Title:** Presenting FinalTime Traveling: If I could travel in time, I would change…  **Literacy Strategy:**  ***Frayer Model*** in groups of 2 - 4  **Resource:**  Read “The Butterfly Effect” article  Watch “The Butterfly Effect” movie trailer  <https://www.youtube.com/watch?v=B8_dgqfPXFg> |

**THEME: Kuleana**

**Essential Question: How do the choices we make now affect us later?**

**WEEK 2**

**Generalization: Human Actions Impact Our World Both Positively and Negatively**

**ENGLISH**

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| **Monday**  **Kick Off Lesson for the Unit Plan**    **Resource:** Movie **“Pay it Forward”** By  **Lesson Title: *“Pay it Forward”***: Determining Themes and Ideas  **CCSS Standard for the Week: Key Ideas and Details:** Determine Two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.  **Literacy Strategy:** Dialogue Journal | **Tuesday**  **Lesson Title:** “A Wonderful Life”:Listening for positive impact ideas.  **Literacy Strategy: “Read Aloud”** a chapter from the Book **“Wonder”** By R.J. Palacio  **One sentence summations**  **Resource:**Book “**Wonder**” By R.J. Palacio | **Wednesday**  **Lesson Title:** Discovering and Understanding Homelessness in Hawaii  **Literacy Strategy: Probable Passage**  Reading an article about Homelessness solutions in Hawaii  **Resource:**<http://www.civilbeat.org/topics/hawaii-homelessness/> | **Thursday**  **Lesson Title:** Application of real life positive action  **Literacy Strategy: Brainstorming** on ways to help the homeless  Preparing and giving out sandwiches in the community  **Resource:** Taking The Bus downtown to **Chinatown** and **Aala Park** | **Friday**  **Lesson Title:** My experience, my feelings and my impact Account Essay  **Literacy Strategy: 3 Strategies** building on each other:  1. Think Pair Share  2. Quick Write  3. One Pager (Based on their own Quick Write)  **Resource:**  Students and their own experience  One Pager Example |